



LISTENING AND READING TEST INSTITUTIONAL SCORE REPORT

Name: **Valenti Alberto**

Date of Birth: **28-Jun-1976**

Identification Number: **2645368765**

Test Date: **10-Jul-2020**

Client/Institution Name: **EAS MILANO - TECNITRAVEL**

ETS GLOBAL, 929 Strawinskylaan, Amsterdam, The Netherlands, 1077XX

LISTENING

485

READING

455

TOTAL SCORE

940

This score information is intended for use only by the institution which sponsored the test administration, and should not be used by other entities for any purpose.

READING

Close to 450. Test takers who score around 450 typically have the following strengths:
They can understand the central idea and purpose of a written text, and they can make inferences about details, or meaning. They can understand factual information, even when it is paraphrased. They can understand information across an entire text, and they can make connections between two related texts.
They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic expressions. They can also make distinctions between the meanings of closely related words.
They can understand rule-based grammatical structures. They can also understand difficult, complex, grammatical constructions.
For more information about the typical of test takers who score around 450, see the Proficiency Description Table.

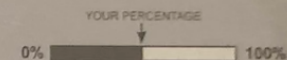


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HOW TO READ YOUR SCORE INFORMATION

Percentage correct of abilities measured: percentage of items you answered correctly on this test form for each one of the abilities measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.



LISTENING

Your score

485

5 495

READING

Your score

455

5 495

TOTAL SCORE

940

ABILITIES MEASURED

PERCENTAGE CORRECT OF ABILITIES MEASURED

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	0% 94 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken text	0% 95 100%
Can understand details in short spoken texts	0% 87 100%
Can understand details in extended spoken texts	0% 98 100%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	0% 94 100%

ABILITIES MEASURED

PERCENTAGE CORRECT OF ABILITIES MEASURED

Can make inferences based on information in written texts	0% 74 100%
Can locate and understand specific information in written texts	0% 88 100%
Can connect information across multiple sentences in a single written text and across texts	0% 84 100%
Can understand vocabulary in written texts	0% 96 100%
Can understand grammar in written texts	0% 95 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

www.etsglobal.org



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Mapping TOEIC® Listening and
Reading scores to the Common
European Framework of
Reference (CEFR)

	Total Score Scale Range	Minimum Score needed to enter the following CEFR levels				
		A1	A2	B1	B2	C1
TOEIC® Listening ¹	5 – 495	60	110	275	400	490
TOEIC® Reading ¹	5 – 495	60	115	275	385	455 ²

¹ TOEIC® Listening and Reading scores are reported in 5-point increments. ² TOEIC® Reading C1 minimum score is based on 45 percent of the panellists.